

Reydon Primary School

An Active Learning Trust Academy



to Reydon Primary School

It is with great pleasure that I welcome you to Reydon Primary School. We are a happy, thriving and successful community where every child is at the heart of what we do. Our aim is for all children to have a love of learning, ask questions and be the best they can be. Learning is at the centre of everything we do. Children have access to many opportunities at Reydon and we are exceptionally proud of their achievements. By working in partnership with parents and The Active Learning Trust, we aspire for all of our children to leave Reydon as ambitious and resilient young people taking with them many wonderful memories and a desire to follow their dreams.

The school website gives you an insight into the learning and fun we have here, please log on to **reydonprimaryschool.org**, or look at our Twitter feed **@reydonprimary**.



If you have any questions or would like to visit the school please feel free to arrange an appointment and we would be delighted to see you.

Martyn Payne Executive Headteacher



I wish to extend to you a warm welcome to Reydon Primary School – I am delighted to be part of such a wonderful community that values the intrinsic potential that each child brings and is committed to nurturing.

At Reydon we are dedicated to ensuring that each child develops the knowledge and understanding needed to succeed in their learning journey, both during and beyond their time with us at Reydon Primary. We celebrate the achievements of all pupils within our community; these achievements may be academic, but are also those that are recognised as significant in their personal and relational development. I look forward to welcoming you to our warm and friendly school.

Sandra Foxwell Head of School





8:45am	School starts Doors will open for the children at 8:45am
8:45 - 8:50am	Registration

EYFS & YI	EAR1	YEAR 2 - YEAR 6	
8:50 -	Session 1 including phonics	8:50 – 9:00am	Assembly
11:45am		9:00 - 12:00pm	Morning Lessons
11:45 - 12:30pm	Lunch		including reading, writing, maths and spellings
		12:00 – 12:45pm	Lunch
12:30 - 3:00pm	Registration & Topic	12:45 - 1:00pm	Registration Topic, PE
3:00 -	Assembly	1:00 – 3:00pm	Afternoon lessons
3:15pm		3:00 - 3:15pm	Class Reader & Home routine

School ends

3: 15 pm

Children are dismissed from class to be collected by parents and carers from outside their classroom. If a child goes home by school bus, they will go to the school hall where a 'bus register' is taken, before being seen on to the bus by a member of staff.

Core Senior Leaders

Executive Headteacher

Martyn Payne

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Head of School
Sandra Foxwell

Assistant Headteacher

Michael Fleckney

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School Business Manager

Karen Tallett-Pickes

Senior Leadership Team

Karen Tucker

Safeguarding Team

Designated
Safeguarding Lead
Sandra Foxwell

Deputy DSLs:
Ali Hurren
Martyn Payne
Michael Fleckney
Adele Coleman

3



Our curriculum intent is:

Our children experience a broad and balanced curriculum which is accessible to all and provides **stimulating**, **exciting and creative learning experiences** which foster and **encourage a love of learning**. Within this, Key Stage 1 children will focus on the skills needed to read write and use mathematical knowledge, ideas and operations.

Our carefully sequenced and coherent curriculum provides children with the opportunity to **build on their life experiences** so far, in order to achieve goals outlined in the national curriculum, enabling them to transition seamlessly to the local high schools. Our children see life beyond the village in which they live and are **motivated to be aspirational in their own ambitions** through quality, first-hand experiences within their learning. Through a focus on the Reydon 5Rs (learning behaviours of Resilience, Risk Taking, Relationships, Resourcefulness and Reflectiveness), and the inspirational people linked to them, our children will **aspire to be creative**, **independent and tolerant thinkers**, prepared for any challenge presented to them. The curriculum uses our learning behaviours as the cohesive glue which links their learning to the skills they will need for the future workplace.

Our children are challenged and supported to embrace academic study and research, which takes into account their prior learning and provides them with the oracy skills and knowledge to explore and articulate high level ideas. This will be delivered within a safe and secure learning culture which promotes 'high challenge - low threat'. The success of our curriculum will be judged on what the children have learned and not on what they have been taught, using pupil voice as the key measure of its effectiveness.





How we support our children

We are fully committed in supporting all aspects of children's development and mental health. At the beginning of 2019, we launched our Mental Health strategy to develop the mental health and wellbeing provision at Reydon.

Working together with our Active Learning Trust North Suffolk family of schools,

(Red Oak Primary School, Westwood Primary, Albert Pye Primary, Ravensmere Infants, Grove Primary and Pakefield Primary School) the children from each school council devised a mental health and wellbeing programme, called CHIMP. CHIMP means, Children's Health Is Mental & Physical.

The schools worked closely to decide what the children thought were important contributors to their Health. They devised the CHIMP dinner plate.

As a school, we have now embedded this strategy and have implemented it during assembles, circle time activities and within our daily curriculum offer. The results speak for themselves, with one parent commenting:

Thank you so much for all your support. We will never be able to express our gratitude to all staff at Reydon Primary you really do go above and beyond.

We have two qualified Mental Health First aiders: Ali Hurren and Martyn Payne



The Reydon 5Rs

Here at Reydon Primary School we like to bring focus to our B4L and how it supports our learning and attitude to others. Behaviour for learning is represented by The Reydon 5Rs:



Relationship - Bee $\,-\,$



Resilient - Robin



Reflective - Owl —



Risk Taking - Armadillo



Resourceful - Spider

The Reydon Vision & Values

At Reydon, are values are - Aspiration, Knowledge, Resilience, Respect

Our vision is **for pupils to develop into resilient, aspirational, respectful and knowledgeable individuals who have the solid foundations and building blocks of learning necessary to develop into successful, responsible global citizens**







Parent, February 2023



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